First Year Experience I: Science and Mathematics
SCI 110.1010 (86483)
Fall 2018 Syllabus
Lecture 5:30-6:20pm Monday, SLH 3

Instructor: Dr. Paul Hurtado
Office: Davidson Math and Science Center (DMSC) Rm. 220
Office Hours: Wed 3:30-4:30pm, Th 9:45-10:45am or by appointment.
Phone: (775) 784-4655
E-mail: phurtado@unr.edu

Course Description: The purpose of the SCI 110 seminar is to explore the services and information provided on campus as well as career and post-graduate options in science, math, and engineering.

Student Learning Outcomes:
Upon successful completion of SCI 110, students will be able to:
• Identify and utilize campus support services.
• Identify career opportunities and develop an academic plan.
• Demonstrate effective and professional communication with faculty, staff and other undergraduate students.

Required Text: There will be no required text for this course.

Course websites:
For the most current schedule, see http://www.pauljhurtado.com/teaching/FA18/SCI110/.
We will also use WebCampus: https://webcampus.unr.edu/.

Assessment of Learning - Grading: Grades for this course will be S/U, and will be based upon a class attendance and participation, a project, attendance and participation at the College of Science poster competition, and attendance and participation at the Final Exam. A passing grade is 80% of the total points for the course or 216 points.

<table>
<thead>
<tr>
<th>Class Attendance</th>
<th>10 points for each of 14 regular class sessions</th>
<th>140 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation</td>
<td>5 points each regular class session</td>
<td>70 points</td>
</tr>
<tr>
<td>Poster Competition Attendance and Participation</td>
<td>Attending poster competition and actively engaging with poster competition participants</td>
<td>30 points</td>
</tr>
<tr>
<td>Final Exam</td>
<td>COS Video Competition Judging – Attendance and Participation</td>
<td>30 points</td>
</tr>
<tr>
<td>Total points</td>
<td></td>
<td>270 points</td>
</tr>
</tbody>
</table>

Class Attendance (140 points) and Participation (70 points) - Attendance will be taken for all scheduled class periods and is worth 10 points for each class. Participation includes active listening, being respectful of the speaker and the other students in class, asking questions that are appropriate to the topic, and complying with other classroom rules.
**Poster Competition Attendance and Participation (30 points)** – Attendance at the annual COS Poster Competition will be taken for this class. You will also be responsible for completing an assignment related to the poster competition.

**Final Exam (30 points)** – Attendance and participation at the Final Exam by judging the COS Video Competition will be required.

**Classroom Etiquette**: Be respectful of the instructor, guest speakers, and fellow students at all times. Please do not talk while others are speaking and raise your hand if you have a question or comment to make. Cell phones are not allowed during class time, and laptops may only be used for taking notes. Disruptive behavior of any sort will result in deduction of class participation points.

**Email** is the preferred method to contact your instructor with questions. It is greatly preferred over contact by phone, and over unscheduled office visits. Please expect a reply to take up to a few days. **Consider email to be a formal piece of writing**: email without a name or the proper use of punctuation, grammar, or sentence structure **might not be answered or acknowledged**.

**Attendance Policy**: I expect you to attend every class. If you cannot attend, then I expect to hear from you prior to class or as soon as possible if an emergency prevents you from contacting me. For university policy regarding class absence, see **UAM 3,020**.

**Academic Success Services**: Your student fees cover usage of the Math Center (PSAC 300, [www.unr.edu/mathcenter](http://www.unr.edu/mathcenter)), Tutoring Center (PSAC 320, [www.unr.edu/tutoring](http://www.unr.edu/tutoring)), and University Writing Center (PSAC 350, [www.unr.edu/writing_center](http://www.unr.edu/writing_center)). These centers support your classroom learning; it is your responsibility to take advantage of their services. **Keep in mind that seeking help outside of class is the sign of a responsible and successful student.**

**Disability Services**: Any student with a disability needing academic adjustments or accommodations is requested to speak with the Disability Resource Center (PSAC 230, [www.unr.edu/drc](http://www.unr.edu/drc)) as soon as possible to arrange for appropriate accommodations.

**Academic Misconduct**: The University Academic Standards Policy defines academic dishonesty, and mandates specific sanctions for violations. See the University Academic Standards policy: [UAM 6,502](http://www.unr.edu/drc), particularly Subsection C, Levels of Academic Dishonesty, so that you are familiar with examples of such violations, and the mandated consequences associated with the levels of academic misconduct.

**Audio and Video Recording**: Surreptitious or covert video-taping of class or unauthorized audio recording of class is prohibited by law and by Board of Regents policy. This class may be videotaped or audio recorded only with the written permission of the instructor. In order to accommodate students with disabilities, some students may be given permission to record class lectures and discussions. Therefore, students should understand that their comments during class may be recorded.

The University of Nevada, Reno is committed to providing a safe learning and work environment for all. If you believe you have experienced discrimination, sexual harassment, sexual assault, domestic/dating violence, or stalking, whether on or off campus, or need information related to immigration concerns, please contact the University's Equal Opportunity & Title IX office at 775-784-1547. Resources and interim measures are available to assist you. For more information, please visit: [https://www.unr.edu/equal-opportunity-title-ix](https://www.unr.edu/equal-opportunity-title-ix).