

**First Year Experience I: Science and Mathematics**  
**SCI 110.1010 (86483)**  
**Fall 2016 Syllabus**  
**Lecture 5:30-6:20pm Monday, CFA 153**

**Instructor:** Dr. Paul Hurtado

**Office:** Davidson Math and Science Center (DMSC) Rm. 220

**Phone:** (775) 784-4655

**Office Hours:** by appointment.

**E-mail:** phurtado@unr.edu

**Course Description:** The purpose of the SCI 110 seminar is to explore the services and information provided on campus as well as career and post-graduate options in science, math, and engineering.

**Student Learning Outcomes:**

Upon successful completion of SCI 110, students will be able to:

- Demonstrate effective and professional communication with faculty, staff and other undergraduate students.
- Identify and utilize campus support services.
- Identify career opportunities and develop an academic plan.

**Required Text:** There will be no required text for this course.

**WebCampus Course website:**

All course materials are available online at <https://webcampus.unr.edu/>.

For the most current schedule, please see <http://www.pauljhurtado.com/teaching/FA16/SCI110/>.

**Assessment of Learning - Grading:** Grades for this course will be S/U, and will be based upon a class attendance and participation, a project, attendance and participation at the College of Science poster competition, and attendance and participation at the Final Exam. A passing grade is 80% of the total points for the course or 256 points.

Class Attendance	10 points for each of 15 regular class sessions	150 points
Class Participation	5 points each regular class session	75 points
Project	35 points for either a poster or video presentation of a project (details will be provided in Sept.)	35 points
Poster Competition Attendance and Participation	Attending poster competition and actively engaging with poster competition participants	30 points
Final Exam	COS Video Competition Judging – Attendance and Participation	30 points
<b>Total points</b>		<b>320 points</b>

**Class Attendance (150 points) and Participation (75 points)** - Attendance will be taken for all scheduled class periods and is worth 10 points for each class. Participation includes active listening, being respectful of the speaker and the other students in class, asking questions that are appropriate to the topic, and complying with other classroom rules.

**Individual Project (35 Points)** – A video or poster presentation that either summarizes your own original research, or an exposition of a topic related to your academic interests.

**Poster Competition Attendance and Participation (30 points)** – Attendance at the annual COS Poster Competition will be taken for this class. You will also be responsible for completing an assignment related to the poster competition.

**Final Exam (30 points)** – Attendance and participation at the Final Exam by judging the COS Video Competition will be required.

**Classroom Etiquette:** Be respectful of the instructor, guest speakers, and fellow students at all times. Please do not talk while others are speaking and raise your hand if you have a question or comment to make. Cell phones are not allowed during class time, and laptops may only be used for taking notes. Disruptive behavior of any sort will result in deduction of class participation points.

### Fall 2016 Class Schedule

(Please see website for current schedule; \* Indicates a shared meeting with other sections)

<b>Date</b>	<b>Topic/Speaker</b>	<b>Location</b>
8/29	Syllabus overview; Nevada Teach; Math Club	CFA 153
9/5	<b>Labor Day</b> (no classes, campus closed)	<b>No Class</b>
9/12	Society of Physics Students; Office of Service-Learning & Civic Engagement (Kevin Lynch)	CFA 153
9/19	Math Center; Writing Center	CFA 153
9/26	DeLaMare Library Tour	<b>Mackay Mines Bldg</b>
10/3	Career Studio (Mary Calhoon)	CFA 153
10/10 *	Office of Student Conduct (Kimberly Thomas)	<b>SLH 3 *</b>
10/17	Center for Student Cultural Diversity (Blane Harding)	CFA 153
10/24	TBD	CFA 153
10/31	TBD	CFA 153
11/7	Office of Undergraduate Research (Scott Mensing)	CFA 153
11/14	TBD. Dr. Hurtado out of town.	CFA 153
11/21	TBD	CFA 153
11/28 *	College of Science Poster Competition	
12/5	TBD	CFA 153
12/12	Project Presentations	TBD
12/16 (Fri) *	Final Exam 6-8pm: COS Video Competition Judging	

**Email** is the preferred method to contact your instructor with questions. It is greatly preferred over contact by phone, and over unscheduled office visits. Please expect a reply to take up to a few days. **Consider email to be a formal piece of writing:** email without a name or the proper use of punctuation, grammar, or sentence structure **might not be answered or acknowledged.**

**Attendance Policy:** I expect you to attend every class. If you cannot attend, then I expect to hear from you prior to class or as soon as possible if an emergency prevents you from contacting me.

**Academic Dishonesty:** Academic dishonesty is against university as well as the system community standards. Academic dishonesty is defined as: cheating, plagiarism or otherwise obtaining grades under false pretenses. **Plagiarism is defined** as submitting the language, ideas, thoughts or work of another as one's own; or assisting in the act of plagiarism by allowing one's work to be used in this fashion. **Cheating is defined as** (1) obtaining or providing unauthorized information during an examination through verbal, visual or unauthorized use of books, notes, text and other materials; (2) obtaining or providing information concerning all or part of an examination prior to that examination; (3) taking an examination for another student, or arranging for another person to take an exam in one's place; (4) altering or changing test answers after submittal for grading, grades after grades have been awarded, or other academic records once these are official.

Disciplinary procedures for incidents of academic dishonesty may involve both academic action and administrative action for behavior against the campus regulations for student conduct. The procedures involve the determination by the faculty member pursuing concerns over alleged cheating or plagiarism as to whether administrative action is warranted, in addition to making a determination as to any academic consequence. Academic action may include: (1) cancelling the student's enrollment in the class without a grade; (2) filing a final grade of "F"; (3) awarding a failing mark on the test or paper in question; (4) requiring the student to retake the test or resubmit the paper.

**Students with Disabilities:** If you have a disability for which you need to request accommodations, please contact me and the Disability Resource Center (Thompson Building, Suite 100) as soon as possible to arrange for appropriate accommodations. For more details, see <http://www.unr.edu/stsv/slservices/drc/index.asp>.

**Academic Success Services:** Your student fees cover usage of the Math Center (784-4433 or [www.unr.edu/mathcenter/](http://www.unr.edu/mathcenter/)), Tutoring Center (784-6801 or [www.unr.edu/tutoring-center](http://www.unr.edu/tutoring-center)), and University Writing Center (784-6030 or <http://www.unr.edu/writing-center>). These centers support your classroom learning; it is your responsibility to take advantage of their services. **Keep in mind that seeking help outside of class is the sign of a responsible and successful student.**

**Statement on Audio and Video Recording:** "Surreptitious or covert video-taping of class or unauthorized audio recording of class is prohibited by law and by Board of Regents policy. This class may be videotaped or audio recorded only with the written permission of the instructor. In order to accommodate students with disabilities, some students may be given permission to record class lectures and discussions. Therefore, students should understand that their comments during class may be recorded."